

SUBJECT: CAREER AND TECHNICAL (OCCUPATIONAL) EDUCATION

The Board of Education recognizes the need for career and technical education and reaffirms its policy of strengthening the local high school career and technical education program through utilization of any available federal and state funds for that purpose and of supporting the BOCES program.

Equal Opportunity

The Board of Education prohibits discrimination on the basis of sex, sexual orientation, race, color, creed, religion, national origin, political affiliation, age, marital status, military status, disability or use of a recognized guide dog, hearing dog or service dog in any career and technical education program or activity of this District.

The career and technical education program and/or activities shall be readily accessible to students with disabilities.

Public Notification

Prior to the beginning of each school year or academic semester, the District shall issue an appropriate public announcement which advises students, parents, employees and the general public that career and technical education opportunities will be offered without regard to sex, sexual orientation, race, color, creed, religion, national origin, political affiliation, age, marital status, military status, disability or use of a recognized guide dog, hearing dog or service dog. Included in such announcement will be the name, address, and telephone number of the person designated to coordinate Title IX/Section 504/ADA activities.

Grievance Procedure

Grievance procedures for resolving complaints regarding discrimination shall be disseminated to adequately inform students, parents and employees of the existence of these procedures.

Local Advisory Council

In accordance with Education Law, the Board will appoint a Local Advisory Council for Career Education. The Board may, with BOCES approval, utilize the BOCES Advisory Council as its Local Advisory Council.

Enrollment in BOCES Occupational Education Classes

The BOCES occupational program should be primarily viewed as an extension of the high school academic program. Their purpose is twofold: to make students employable after graduation or to become better prepared for further education.

(Continued)

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Before enrolling in a BOCES occupational education program, students should be counseled about their career plans and the possible opportunities for local and regional employment. Interested students should be encouraged to visit BOCES as part of the counseling. BOCES programs are generally 11th and/or 12th grade programs, or a two-year program. Wherever possible, most academic requirements should be met prior to the student's enrollment at BOCES. Students should take BOCES programs so that the senior year is the culminating BOCES experience.

Each student should make a sincere commitment to a BOCES program based upon the results of the counseling and their career plans. Counselors will provide estimates of BOCES enrollment by subject area for the succeeding year by the date determined by BOCES.

New students transferring to Sidney should have the option of enrolling in a BOCES program at the time of their registration following the above criteria.

Civil Rights Law Section 40-c
Education Law Article 93
Executive Law Section 290 et seq.
8 New York Code of Rules and Regulations (NYCRR) Sections 100.2(h) and 141 et seq.

First Reading: 10/26/10
Second Reading: 11/9/10
Adopted: 11/23/10